

Lesson Plans of B.Sc.(Home Science)

Session: 2024-25

(Even Semester)

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| Name of the Associate Professor: Ms. Archana Dua Class and Section: B.Sc. Home Science (6th Semester) Subject: Nutritional Biochemistry- II (T+P) Teaching Term: 7th January to 5th May 2025 (Excluding Holi Break) | |
| Week 1 | Introduction of Syllabus, Lipids– Definition, classification of lipids, properties of fatty acids |
| Week 2 | Practical-Do's & Don'ts of working in the biochemistry lab, Reactions of Fatty & Acids. Study of Acid value, Iodine value and saponification value in brief. |
| Week 3 | Practical- Determination of acid value of fats & oils Discuss the Following a) Halogenation of Fatty Acids b) Hydrogenation in Fatty Acids c) Saturated & Unsaturated Fatty Acids |
| Week 4 | B Oxidation of Fatty Acids Practical-Determination of acids value of fats & oils |
| Week 5 | Class Test of β Oxidation of Fatty Acid, Biosynthesis of fatty acids Ketone Body Formation Assignment given on lipids and its properties. |
| Week 6 | Practical-Determination of Saponification value of fats & oils Ketosis & Fatty Livers Class test of : Write about the following: a) β Oxidation of fatty acids b)Ketone body formation |
| Week 7 | Started with TCA cycle, Practical- Determination of Saponification value of fats & oils, Electron Transport Chain. |
| Week 8 | Continued with Oxidative Phosphorylation Theories Assignment given on: Describe various components of electron transport chain? |
| Week 9 | Biosynthesis of proteins Practical-To study properties of amino acids phenylalanine, tyrosine, arginine, cysteine, tryptophan |
| Week 10 | Class Test on Electron transport chain Practical-To study properties of amino acids Continued with Biosynthesis of Proteins |
| Week 11 | Nucleic Acids-What are these, DNA&RNA similarities & differences, Practical-Identify the given unknown amino acids |
| Week 12 | MOCK TEST |
| Week 13 | Composition, Replication, transcription, genetic– code. Structure of DNA & RNA, Assignment given on Unit 3. |
| Week 14 | Doubt Class, Discussion of Previous Year Question Paper. |
| Week 15 | REVISION |

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| Name of the Associate Professor: Ms. Archna Dua Class and Section: B.Sc. Home Science (4th Semester) (2nd Year) Subject: Community Development and Communication (T+P) Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Introduction of Syllabus, Communication its Meaning, scope and importance of communication, Elements of communication. |
| Week 2 | Problems of communication with special reference to India. Models of communication and various types of communication |
| Week 3 | Classification of teaching methods according to form and use The scope, advantage and limitations of different extension methods. Class Test of Unit 1. |
| Week 4 | Preparation of non-projected teaching aids/Poster/Chart |
| Week 5 | Panchayati raj system- meaning, functions, organizational set up, problems, Assignment given on Unit 1. Preparation of Leaflet and Folder |
| Week 6 | Practical: Preparation of flash cards & usage for education of rural women on a particular theme, Principles of democratic decentralization. |
| Week 7 | Classification of audio- visual aids- different aids, their scope Practical: Preparation of projected aid- power-point presentation |
| Week 8 | Advantages and limitations of AudioVisual Aids, factors limiting the selection and use of audio-visual aids. |
| Week 9 | Use of radio talks, television, personal talk, Class test of Unit 2. Practical-Preparation of Radio Talk |
| Week 10 | Preparation of projected aid–transparency, Use of conferences, personal talks, tours. Practical: Preparation of mobile on particular topic |
| Week 11 | Preparation of 1 character for Puppetry Practical: Writing story (theme based) for the puppet show to educate rural women on the topic to be given. |
| Week 12 | MOCK TEST |
| Week 13 | Revision of Models of communication and various types of communication, Class test of Unit 3. |
| Week 14 | Doubt Class, Revision. |
| Week 15 | REVISION |

Name of the Associate Professor: Ms. Archana Dua
Class and Section: B.Sc. Home Science (6th Semester)
Subject: Therapeutic Nutrition (T+P)
Teaching Term: 7th January to 5th May 2025(Excluding Holi Break)

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| Week 1 | Introduction of Syllabus, Principles of Diet Therapy Modification of normal diet for therapeutic purposes |
| Week 2 | Continued with full diet soft diet, fluid diet, Bland diet. Practical: Talking About Therapeutic Nutrition, Telling About Full Diet, Soft Diet, Fluid Diet And Bland Diet(With Example) |
| Week 3 | Modification of Normal Diet To Suit Therapeutic Purposes Practical: Modifying Normal Diet For An Obese Person |
| Week 4 | Assignment Given: a)Make A List Of High Fiber Food And Low Fiber Foods b)Enlist Food Stuff With High Sodium Content and low sodium content? Definition of a Dietician |
| Week 5 | Role of a Dietician... Practical: Planning a Diet For An Adult Man Suffering From Chronic Diarrhea: Calculate Any Three Important Nutrients. Started with Unit 2: Gastro Intestinal Diseases Diarrhea–Causes &Types |
| Week 6 | Nutritional management In Diarrhea, Continuation of a diet plan for a diarrhea patient Make A Menu Plan For An Adult Man Having Chronic Diarrhea\ Class Test of Unit 1. |
| Week 7 | Constipation–Types and Causes Nutritional management In Constipation Practical: Planning a Menu for An Adult Sedentary Man Suffering From Chronic constipation. Calculate Fiber. |
| Week 8 | Continuation of Chronic Constipation Diet. Fever-Types and Causes Nutritional management In Typhoid. Nutritional management in tuberculosis. Make A Menu Plan For An Adult Sedentary Man Suffering From Chronic Constipation. |
| Week 9 | Weight Management–Overweight And Obesity, Underweight (Unit-III) Obesity-Types, Causes Nutritional Management in Obesity, Underweight-Causes Practical: Preparation of Diet For An Obese Lady |
| Week 10 | Diabetes mellitus causes, Diabetes mellitus sign and symptoms, Diabetes mellitus dietary suggestion, Practical : Planning diabetic diet, Hypertension nutritional management |
| Week 11 | Kidney Disorder type and causes , Nutritional management in kidney disorder, Plan and preparation of hypertensive diet. Class Test of Unit 2 and 3. |
| Week 12 | MOCK TEST |
| Week 13 | Make A Menu Plan For An Adult Sedentary Man Suffering From Chronic Constipation ,Planning A Diet For A Typhoid Patient, Calculate Vitamin C |
| Week 14 | Doubt Class, Discussion of Previous Year Question Paper. |
| Week 15 | REVISION |

Name of the Associate Professor: Ms. Archana Dua

Class and Section: B.Sc. Home Science (4th Semester) (2nd Year)

Subject: Human Development -III (T)

Teaching Term: 7th January to 5th May 2025 (Excluding Holi Break)

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| Week 1 | Introduction of Syllabus, Unit 1: Young Adulthood (19-40 years) 1. Definition, Development tasks, significance of the period, responsibilities and adjustment |
| Week 2 | Continue with Unit 1, new family, workplace, parenthood, independence, financial matters. Sex role issues & implication for young adults. |
| Week 3 | Unit 2: Middle adulthood (41-60 years) its Definition, physical changes (senses & diseases) Menopause, health issues, stresses in middle age |
| Week 4 | Continue with Unit 2-Coping with stress at family & work place. Occupation and job satisfaction, preparation for retirement |
| Week 5 | Unit 3: Late adulthood & Ageing (beyond 60 years) its Definition developmental tasks of old age, common interests in old age |
| Week 6 | Test of Unit-II done till now Adjustment to family life in old age. Assignment given on Unit 1. |
| Week 7 | Observing an Elderly at Home & Write about Various Health related Problems, Psychological & Memory Changes, taking Place in him/her. |
| Week 8 | Psychological Cognitive & Memory Changes in Old Age Changes Written Test of Unit III |
| Week 9 | Unit 4: Retirement: Effects of retirement on self & family Assignment given on Unit 2. |
| Week 10 | Effect of Retirement on Effect on Society, Identity and Friendship. Class Test of Unit 2. |
| Week 11 | Continued with Unit 4, Problems of old age and coping strategies. Class Test of Unit 3. |
| Week 12 | MOCK TEST |
| Week 13 | Assignment Submission of Unit 3 and Class Test of Unit 4. |
| Week 14 | Doubt Class, Discussion of Previous Year Question Papers. |
| Week 15 | REVISION |

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| Name of the Associate Professor: Dr. Sangeeta Kulshrestha Class and Section: B. Sc. (Home Science) IV Semester Subject: Psychology II Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Introduction to the syllabus, Motivation-definition, types |
| Week 2 | Learning meaning & nature, Theories of learning |
| Week 3 | Principles of learning, Factors affecting learning, Effect of motivation on learning Test- Motivation |
| Week 4 | Intelligence-introduction and definition Theories of Intelligence |
| Week 5 | Development and Measurement of Intelligence |
| Week 6 | Thinking, Tools of thinking, Reasoning as related to imagination and thinking Imagination -nature, Development of Imagination |
| Week 7 | Personality –concept and definition, Personality types, Assessment of personality |
| Week 8 | Factors influencing personality, Freud’s theory of personality |
| Week 9 | Memory –Definition and analysis, Analysis of Memory, Types of memory |
| Week 10 | Improvement of memory ,Remembering and memory ,Test- Personality |
| Week 11 | Revision |
| Week 12 | MOCK TEST |
| Week 13 | Forgetting–definition and types ,Theories of forgetting |
| Week 14 | Discussion of old question papers |
| Week 15 | REVISION |

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| Name of the Associate Professor: Dr. Sangeeta Kulshrestha Class and Section: B.A. II Semester Subject: Home Science (Nutrition Science) Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Introduction to theory Syllabus Definition of Food, Food groups Pr.- Introduction to Practical syllabus |
| Week 2 | Food guide pyramid, nutrition, nutrients, recommended dietary allowance, Pr.- working in food laboratory |
| Week 3 | Balanced, diet, health, malnutrition, over-nutrition, undernutrition, functions, food Pr.- weighing and measuring |
| Week 4 | Water- functions and sources for human body Dietary fibre- types, functions, sources, requirement, health, problems, excess, deficiency. Test. Definition & functions of food Pr.- preparation of recipes using fermentation |
| Week 5 | Carbohydrates: Classification & functions Assignment- Food Guide Pyramid Pr.- Prepare recipes using sprouting |
| Week 6 | Carbohydrates: sources & requirement, effect of deficiency and excess Protein: Classification, Pr.- Prepare recipes using supplementation |
| Week 7 | Protein- functions, sources, requirement, excess, deficiency. Test- carbohydrates Pr.- Prepare recipes using boiling method |
| Week 8 | Lipids- classification, functions, sources, requirements, health, problems, excess, deficiency Pr.- Prepare recipes using simmering method |
| Week 9 | Vitamins, definition, classification, difference between fat-soluble and water-soluble Vitamin A- functions, sources, RDA, effects of deficiency & excess, Vitamin D- functions, sources, RDA, effects of deficiency & excess Pr.- Prepare recipes using shallow frying |
| Week 10 | Vitamin E, functions, sources, RDA, effects of deficiency & excess, vitamin K, functions, sources, RDA, effects of deficiency & excess, vitamin C, functions, sources, RDA, effects of deficiency & excess Pr.- Prepare recipes using deep fat frying |
| Week 11 | Vitamin B1, functions, sources, RDA, , effects of deficiency & excess Vitamin B2, functions, sources, RDA, , effects of deficiency & excess, Niacin, functions, sources, RDA, , effects of deficiency & excess, vitamin B12, functions, sources, RDA, , effects of deficiency & excess Folic acid ,Pr.- Prepare recipes using baking |
| Week 12 | MOCK TEST Minerals: Definition & Classification Macro minerals: Calcium: Functions, sources, RDA, effects of excess & deficiency Phosphorus: Functions, sources, RDA, effects of excess & deficiency Sodium: Functions, sources, RDA, effects of excess & deficiency Potassium: Functions, sources, RDA, effects of excess & deficiency Pr.- Prepare recipes using grilling |
| Week 13 | Iron: Functions, sources, RDA, effects of deficiency & excess Iodine: Functions, Sources, RDA, Effects of Excess & Deficiency, Fluorine: Functions, Sources, RDA, Effects of Excess & Deficiency, Zinc: Functions, Sources, RDA, Effects of Excess & Deficiency Pr.- Prepare recipes using steaming |
| Week 14 | Methods of cooking, Methods of enhancing nutritional quality of foods Pr.- Mock Practical test |
| Week 15 | REVISION |

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| Name of the Associate Professor: Dr. Sangeeta Kulshrestha Class and Section: B.A. 6th Semester Subject: Home Science Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Discussion of syllabus, Definition of Child Psychology, Aims of Child Psychology |
| Week 2 | Subject matter of Child Psychology, Objectives of studying Child Psychology |
| Week 3 | Learning- Introduction and Definitions, Importance of learning |
| Week 4 | Methods of learning, Factors affecting learning |
| Week 5 | Role of reward in learning, Role of punishment in learning, Revision, Test- Learning |
| Week 6 | Personality- introduction, Nature of Personality, Definitions of Personality, Types of Personality |
| Week 7 | Factors affecting Personality, Test- Personality, Play- definitions, Features of play |
| Week 8 | Difference between work and play, Types of play, Importance of play in Childhood |
| Week 9 | Stages of Child development, Characteristics of Infancy, Characteristics of Early childhood |
| Week 10 | Characteristics of Late childhood, Characteristics of Adolescence, Problems of adolescence, Role of parents in solving their problems, Role of teachers in solving adolescent problems |
| Week 11 | Signs of Pregnancy, Discomforts of Pregnancy, ill-effects of an early marriage |
| Week 12 | MOCK TEST Advantages of breast feeding, Artificial feeding, Difference between breast feeding and artificial feeding |
| Week 13 | Weaning, Cold, cough and fever, Diarrhoea, constipation and Vomiting, Skin infections in childhood |
| Week 14 | Discussion of old question papers |
| Week 15 | REVISION |

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| Name of the Associate Professor: Dr. Sangeeta Kulshrestha Class and Section: B.A. 6th Semester Subject: Home Science Practical Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Discussion of syllabus, Principles of meal planning |
| Week 2 | How to make menu plans |
| Week 3 | Planning meals for pre-school child and preparing one full meal |
| Week 4 | Planning meals for school going child and preparing one full meal |
| Week 5 | Planning meals for adolescent boy and preparing one full meal |
| Week 6 | Planning meals for adolescent girl and preparing one full meal |
| Week 7 | Planning meals for sedentary adult male and preparing one full meal |
| Week 8 | Planning meals for heavy worker LIG male and preparing one full meal |
| Week 9 | Planning meals for moderate worker female and preparing one full meal |
| Week 10 | Planning meals for pregnant woman and preparing one full meal |
| Week 11 | Planning meals for lactating woman and preparing one full meal |
| Week 12 | MOCK TEST |
| Week 13 | Preparation of Squash, Chutneys and pickles |
| Week 14 | Preparation of jam and morabba |
| Week 15 | REVISION |

Name of the Assistant Professor: Ms. Benu Mehta
Class And Section: B.Sc. Home Science II Semester
Subject: Fundamentals of Clothing and Textiles
Teaching Term: 7th January to 5th May 2025 (Excluding Holi Break)

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| Week 1 | <ul style="list-style-type: none"> ● Introduction to the syllabus ● Objectives of textiles ● Importance and scope of clothing and textiles ● Introduction to parts of sewing machine ● Importance of clothing and textiles |
| Week 2 | <ul style="list-style-type: none"> ● Basic terminology : Grain line, Bias, Dart, notches ● Basic terminology : gathers, fasteners, plackets, seam allows, contours , interfacing <p>Practical:</p> <ul style="list-style-type: none"> ● Care and machines of sewing machine ● Parts of sweating machine |
| Week 3 | <ul style="list-style-type: none"> ● Study of different types of sewing machine their use in garment industry ● Factors affecting selection of clothing ● Environmental, social psychological and physiological factors in selection of clothing <p>Practical:</p> <ul style="list-style-type: none"> ● Parts of sewing machine demonstration and their uses |
| Week 4 | <ul style="list-style-type: none"> ● Clothing requirements of different age groups : infants and toddlers ● Clothing requirements of different age groups : Pre- school and elementary school children ● Clothing requirements of different age groups: Pregnant lady and lactating mother <p>Practical:</p> <ul style="list-style-type: none"> ● Microscopic and identification of textiles fibers |
| Week 5 | <ul style="list-style-type: none"> ● Comparing and tailors maid and readymade garments ● Test of Unit 1 <p>Practical:</p> <ul style="list-style-type: none"> ● Threading if sewing machine ● Introduction of eclectic sewing machine |
| Week 6 | <ul style="list-style-type: none"> ● Test of Unit 2 ● Assignment on physiological and physiological accepts of clothing <p>Practical:</p> <ul style="list-style-type: none"> ● Burning and chemical test for cotton,silk, linen and wool |
| Week 7 | <ul style="list-style-type: none"> ● Basic terminology used for textiles : Fiber and Filament ● Basic terminology used for textile : Yarn count and thread count <p>Practical :</p> <ul style="list-style-type: none"> ● Preparing basic hand processes that is visible and invisible heming |
| Week 8 | <ul style="list-style-type: none"> ● Basic terminology used for textile : Cord, Twist, Crimp and Tensile Strength ● Textile fiber calcification and definition <p>Practical:</p> <ul style="list-style-type: none"> ● Tacking overcasting and running stitch |

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| Week 9 | <ul style="list-style-type: none"> ● Difference between natural and manmade fibers Practical: <ul style="list-style-type: none"> ● back stitch and button- hole ● application of fasteners |
| Week 10 | <ul style="list-style-type: none"> ● Manufacture and properties of cotton ● Manufacturer and properties of wool Practical: <ul style="list-style-type: none"> ● Prepare samples of basic machine processes, tucks, gathers and pleats |
| Week 11 | <ul style="list-style-type: none"> ● Manufacture and properties of nylon ● Manufacture and properties of rayon Practical: <ul style="list-style-type: none"> ● Prepare samples of basic machine processes : Darts and Plackits |
| Week 12 | <ul style="list-style-type: none"> ● Definition and process of yarn making ● S twist , Z twist ● Basic principles of yarn making ● Mechanical and chemical spinning Practical : <ul style="list-style-type: none"> ● Prepare samples of different seams : plain seam, counter seam , run and fell seam |
| Week 13 | <ul style="list-style-type: none"> ● Calcification and types of simple, filament and spun yarn ● Spinning : wet, dry and melt Practical: <ul style="list-style-type: none"> ● Prepare samples of : french seam, mantua maker |
| Week 14 | <ul style="list-style-type: none"> ● Classification of novelty and complex yarns ● Properties of yarns : elasticity and plasticity Practical: <ul style="list-style-type: none"> ● Revision of parts of sewing machine |
| Week 15 | <ul style="list-style-type: none"> ● Properties of yarn , strength and elongation ● Test of unit 3 ● Assignment on classification of yarns |
| Week 16 | Test of the whole syllabus and Revision |
| Week 17 | Revision |

Name of the Assistant Professor: Ms. Benu Mehta
Class and Section: B.Sc Home Science VI Semester
Subject: Apparel Science
Teaching Term: 7th January to 5th May 2025 (Excluding Holi Break)

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| Week 1 | <ul style="list-style-type: none"> ● Introduction to the syllabus ● Meaning and types of designs ● Introduction to the practical syllabus ● Components of design ● Design-Definition , Components of design |
| Week 2 | <ul style="list-style-type: none"> ● Structural designs through variations in yarns ● Structural designs through variations in weaves ● Practical – Preparing colour wheel and chart of Tints & shades ● Structural designs through variations in finishes ● Definition of Applied design- Introduction to applied designs |
| Week 3 | <ul style="list-style-type: none"> ● Applied designs in fabrics through dyeing. ● Applied designs in fabrics through printing. ● Practical- Colour harmonies & colour schemes ● Applied designs through embroidery ● Discussion and revision of the chapters covered so far |
| Week 4 | <ul style="list-style-type: none"> ● Line form & shape analysis ● Appropriate use of line and form in apparel designing ● Practical-Line & form- different types of lines ● Test of the chapters covered so far |
| Week 5 | <ul style="list-style-type: none"> ● Texture-Definition, analysis ● Texture in relation to size & figure ● Practical-Geometric and abstract designs ● Texture in relation to occasion and season ● Revision of line & texture |
| Week 6 | <ul style="list-style-type: none"> ● Colour-Its dimensions ● Colour in relation to season, occasion, size, figure and occasion ● Practical- Floral designs/ Natural designs ● Test of chapters covered so far ● Principles of design- Introduction |
| Week 7 | <ul style="list-style-type: none"> ● Principles of design- Balance & harmony ● Principles of Design – Rhythm, Proportion & Emphasis ● Practical- Geometric designs/ Abstract designs ● Principles of design- Continued in detail ● Revision & discussion on principles of design |
| Week 8 | <ul style="list-style-type: none"> ● Test on the chapters covered ● Practical- Development of motif, placement for all over patterns ● Figure types-Introduction ● Average types of figures for which ready to wear garments are made |
| Week 9 | <ul style="list-style-type: none"> ● Designing clothes for average figure types using various principles of design ● Designing clothes for tall and stout figures |

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| Week 10 | <ul style="list-style-type: none"> ● Designing clothes for tall and slim figures ● Designing clothes for short and stout figures ● Motif enlarging & reducing ● Designing clothes for short and thin figures ● Revision- Designing for average figures |
| Week 11 | <ul style="list-style-type: none"> ● Figure illustrations and revision with diagrams ● How to design clothes for figures with variations ● Batik on cloth fabrics ● Designing clothes for figures with large hips |
| Week 12 | <ul style="list-style-type: none"> ● Designing clothes for figures with large busts ● Designing clothes for figures with large upper arm ● Designing clothes for figure with prominent abdomen ● Practical- Batik on cotton fabric ● Using elements of design to camouflage figure defects |
| Week 13 | <ul style="list-style-type: none"> ● How to enhance your designing skills ● Revision and discussion of the chapter ● Test- Designing for average figure and figures with variations ● Preparing one household article using various techniques of applied design ● Elementary computer aided designing |
| Week 14 | <ul style="list-style-type: none"> ● Elementary computer aided designing ● Elementary computer aided designing ● Elementary computer aided designing ● Practical- Preparing one article of 'Apparel' ● Elementary computer aided designing |
| Week 15 | <ul style="list-style-type: none"> ● The Computers in Apparel construction ● Computers in Apparel construction ● Practical- Completion of both the articles ● Computers in Apparel construction ● Computers in Apparel construction |
| Week 16 | <ul style="list-style-type: none"> ● Computers in Apparel construction ● Computers in Apparel construction ● Revision of all the chapters ● Test of theory topics covered so far <p style="text-align: center;">Test of the whole syllabus</p> |
| Week 17 | Revision |

Name of the Assistant Professor: Ms. Benu Mehta

Class and Section: B.Sc Home Science IV

Subject: Garment Construction

Teaching Term: 7th January to 5th May 2025 (Excluding Holi Break)

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| Week 1 | Introduction to the practical syllabus & Clothing needs of various age groups |
| Week 2 | <ul style="list-style-type: none">● Practical-Drafting of child's bodice block● Selection of garments for toddlers and infants● Selection of garments for pre-school and school going children● Selection of garments for teenagers● Selection of garments for adult |
| Week 3 | <ul style="list-style-type: none">● Practical- Drafting of sleeves-simple & puff sleeves● Revision of the chapters covered so far● Selection of garments for people of old age● Discussion, oral test & solving the problems of students● Selection of household linen |
| Week 4 | <ul style="list-style-type: none">● Practical- Adaption of child's bodice block to a gathered frock● Drafting of baby collar/ Peter pan collar |
| Week 5 | <ul style="list-style-type: none">● Different types of curtains and draperies● Selection of various types of curtains● Selection of various types of draperies● Selection of various types of towels |
| Week 6 | <ul style="list-style-type: none">● Practical- Adaption of child's bodice block to "A line frock"● Test of all the topics covered● Review the test marks, take up queries and doubts of students and discussion on how to improve , if needed● Renovation of clothes- meaning, importance● Renovation of clothes- a detailed study |
| Week 7 | <ul style="list-style-type: none">● Practical-Stitching of child's frock● Renovation of clothes with diagrams, continued● Meaning & importance of mending● Different types of mends● Mending in detail on various types of fabrics |
| Week 8 | <ul style="list-style-type: none">● An introduction to garment construction technique● Drafting-meaning, importance● How to do drafting-in detail● Test- Renovation & Mending |
| Week 9 | <ul style="list-style-type: none">● Practical-Stitching of child's frock● An introduction to paper patterns, their importance |
| Week 10 | <ul style="list-style-type: none">● Practical –Drafting of salwar● What is draping method● Draping techniques continued and importance of draping● Comparing and importance of all the techniques● Revision and solving of problems of students |
| Week 11 | <ul style="list-style-type: none">● Practical- Stitching of salwar● Test- Drafting, Paper pattern & draping● Meaning of fitting, Recognising correct fit |

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| | <ul style="list-style-type: none"> ● Factors leading to good fit ● How to evaluate a good fit |
| Week 12 | <p style="text-align: center;">MOCK TEST</p> <ul style="list-style-type: none"> ● Practical- Drafting of Kameez ● Common problems encountered and remedies for fitting defects ● Common fitting problems and remedies ● Common fitting problems and remedies ● What is fashion- Definition/meaning |
| Week 13 | <ul style="list-style-type: none"> ● Practical- Stitching of Kameez ● Various terms used to describe different fashion trends ● Sources of fashion ● Test- Fitting ● Factors favouring and retarding fashions |
| Week 14 | <ul style="list-style-type: none"> ● Practical- Drafting of Petticoat ● Fashion cycles ● Buying criteria for readymade garments ● Evaluating good workmanship of readymade garments ● Comparing self stitched, tailor made and ready made garments |
| Week 15 | <p style="text-align: center;">REVISION</p> <ul style="list-style-type: none"> ● Practical- Stitching of petticoat ● Speed test for revision of all the practical ● Revision & problems of students to be solved ● Revision & discussion |
| Week 16 | <ul style="list-style-type: none"> ● File check and viva ● Test- Fashion & Readymade garments ● Revision |
| Week 17 | File check and viva |

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| Name of the Assistant Professor: Dr.Pragati Chitkara Class and Section: B.A. 4th Semester Subject: Home Science (Theory) Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Orientation of Syllabus, Introduction of Syllabus, Introduction to animal cell & diagram of animal cell Practical: Introduction to the parts of sewing machine. |
| Week 2 | Continued with Functions of cell membrane, cytoplasm, lysosomes Mitochondria, Golgi bodies, endoplasmic reticulum, Continued with Nucleus & nuclear membrane & revision of the chapter Practical: Defects of sewing machine |
| Week 3 | Introduction to skeleton system, Functions of skeleton system Different types of bones in axial skeleton, Continued with Functions of vertebral column with diagram, Appendicular skeleton with diagram Practical: Defects of sewing machine (continued) |
| Week 4 | Continued with Types of Joints and Class test of Complete Skeleton System. Practical: Sewing Machine cleaning instructions. |
| Week 5 | Introduction to digestive system, Diagram of alimentary canal, Introduction to digestive organs, Digestion in mouth – salivary glands, Mechanical & chemical digestion, Digestion in small intestines and Large intestine. Practical: Introduction to instruments used in stitching |
| Week 6 | Absorption and assimilation, Assignment of diagrams and test of Digestive system. Accessory glands – liver (functions), Gall bladder & pancreas, Introduction to excretory system, Practical: How to take measurements. |
| Week 7 | Functions of kidneys & study of nephrons, Skin derivatives & functions, Practical: Measuring Instructions. |
| Week 8 | Introduction to the circulatory system, Blood composition – plasma , R.B.C, W.B.C, platelets – functions, Functions of leucocytes & coagulation of blood ,Functions of blood, External diagram of heart. Practical: Drafting of Petticoat on graph paper. |
| Week 9 | Valves of heart – names & functions ,Diagram of direction of blood circulation, Circulation of blood in detail, Blood pressure – types Hemoglobin ,Cholesterol – functions / HDL,LDL,VLDL Practical: Cutting of petticoat on cloth. |
| Week 10 | Urea & uric acid Level of glucose in blood, Test of circulatory system , Introduction to reproductive system, Diagram of female reproductive system ,Sex glands – male ,Sex glands – female Practical: Stitching of Petticoat. |
| Week 11 | Menstrual cycle & hormones , Fertilization – single & multiple, Pregnancy, Delivery & stages of delivery, Introduction to endocrine system Practical: Finishing of petticoat and attaching belt. |
| Week 12 | MOCK TEST |
| Week 13 | Functions of hormones, pituitary glands Study of thyroid glands, Adrenal glands – parts & functions Islet of Langerhans – secretion of insulin, Diabetics in relation to insulin secretion, Hypo & hyper secretion of hormones Practical: Drafting and cutting of Ladies Salwar -Kameez. |
| Week 14 | Doubt Class, Discussion of Previous Year Question Paper. Practical: Stitching Ladies Salwar -Kameez. |
| Week 15 | REVISION |

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| Name of the Assistant Professor: Dr. Pragati Chitkara Class and Section: B.Sc. Home Science (6th Semester) Subject: Women Empowerment Teaching Term: 7th January to 5th May 2025(Excluding Holi Break) | |
| Week 1 | Orientation of the students, Introduction of Syllabus, Started with Unit 1: Status of Indian women– pre and, post-independence. |
| Week 2 | Continued with Legal and Social Status of Women in Society. |
| Week 3 | Continued with Economic and Political Status of Women in Society. |
| Week 4 | Continued with Educational Status of Women in Society and gave assignment of Unit1. |
| Week 5 | Started with Unit 2: Contemporary problems and issues related to women:a) Families with marital disharmony. |
| Week 6 | Continued with b) Violence, abuse and dowry victimization of women and Class test of Unit 1. |
| Week 7 | Continued with c) Sexual discrimination and exploitation of Indian women. |
| Week 8 | Assignment allotment of Unit 2 and Class test of Unit 2. |
| Week 9 | Started with Unit 3: Empowerment of women a) Role of Mass media and women empowerment. |
| Week 10 | Continued with Education, employment and empowerment. Home Science education as empowerment. |
| Week 11 | Continued with -Role of home science for personal growth and professional development. Assignment allotment of Unit 3. |
| Week 12 | MOCK TEST |
| Week 13 | Started with Unit 4: Trends in women's movements in reference to India Continued with Social welfare programme and their impact. |
| Week 14 | Doubt Class, Discussion of Previous Year Question Paper. |
| Week 15 | REVISION |

Name of the Assistant Professor: Dr. Pragati Chitkara

Class and Section: B.Sc. Home Science 4th Semester

Subject: Institutional Food Management

Teaching Term: 7th January to 5th May 2025(Excluding Holi Break)

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| Week 1 | Orientation of the students, Introduction of the syllabus, Started with Unit 1: Catering Management– Definition & scope |
| Week 2 | Continued with Hygiene and sanitation-Environmental hygiene and sanitation, hygiene in food handling, personal hygiene. |
| Week 3 | Assignment allotment on Catering Management– Definition & scope And started with Unit 2: Organization of spaces-- a. Introduction of Kitchen spaces– Organization of spaces-- a. Kitchen spaces– Work space, work surfaces, lighting, and ventilation. |
| Week 4 | Detailed study on Kitchen spaces– Work space, work surfaces, lighting, and ventilation. |
| Week 5 | Continued with Storage spaces– Location; types; sanitation, safety and security of stores and Class test of Unit 1. |
| Week 6 | Continued with Service areas– Location & planning and discussion on Menu Planning– Planning and writing menus, types of menus, use of menu. |
| Week 7 | Continued with Meal Planning, types of menus and use of menu. Assignment allotment on Kitchen Space-Work space, work surfaces, lighting and ventilation. |
| Week 8 | Continued with Food service– Various styles of service. And class test of Unit 2 (Menu Planning– Planning and writing menus, types of menus, use of menu). |
| Week 9 | Started with Unit 4, Food Cost Control- Why control food costs, costing of dishes, meals and events |
| Week 10 | Continued with Costing of Dishes, Meals and Events. Assignment Allotment on: Storage spaces– Location; types; sanitation, safety and security of stores. |
| Week 11 | Continued with Unit 4, Pricing-- Methods of pricing, factors affecting pricing |
| Week 12 | MOCK TEST |
| Week 13 | Continued with Factors affecting Pricing and Class test of Unit 4. |
| Week 14 | Doubt Class, Discussion of Previous Year Question Paper. |
| Week 15 | REVISION |

Name of the Assistant Professor: Ms. Priyanka Pawar
Class and Section: B.Sc. Home Science 2nd Year (4th Semester)
Subject: Food Science II (Theory and Practical)
Teaching Term: 7th January to 5th May 2025(Excluding Holi Break)

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| Week 1 | Introduction of complete syllabus of Food Science II, Classification of Vegetables and its nutritive composition with nutritive value done. Continued with the pigments found in vegetables, Started with Fungus and Algae as food (Mushroom and Spirulina) |
| Week 2 | Started with Vegetable cooking, preliminary preparation and its importance in cooking. Continued with fruits composition, classification and nutritive value. Then started with the pigments found in fruits and enzymatic browning and its prevention. Continued with the storage of fruits and Vegetables |
| Week 3 | Revision and Doubt class, Gave the introduction of Food Preservation Practical Class, Importance of Preservation, Started with the Jam, Squash Preserved Recipes. Continued with unit 1, Post-Harvest Changes in fruits. |
| Week 4 | Unit 2 started, Introduction of Raising and Leavening Agents, types and uses. Use of Leavening and Raising agents in cookery and baking. Continued with Unit 2, Chapter 2 Composition of eggs, Nutritive value of eggs. |
| Week 5 | Practical Class, Preparation of Apple Jam and apple jelly. Continued with Quality and Evaluation of eggs. Egg cookery, Use of Eggs in different food preparations. Class Test of Unit 1. |
| Week 6 | Started with Unit 4, Spices and Condiments. Use of different Species in cooking and its medicinal value. Assignment submission on Unit 1. |
| Week 7 | Started with different types of herbs and explained about MSG. Started with Unit 4, Chapter -2 Sensory evaluation, its types and objectives. Objective Evaluation, Instruments used for Texture evaluation |
| Week 8 | Started with Unit 3, Introduction and composition of meat. Explained about Post Mortem changes in meat/ Rigor Mortis, Continued with Ageing and Curing of Meat, Started with Tenderization and Cuts and Grading in meat. |
| Week 9 | Practical Class- Continued with file work and Class Test of Unit 2. Continued with Meat Cookery and Storage and Preservation of meat methods. |
| Week 10 | Poultry cooking and Storage and preservation methods of Poultry. Class test of, short notes on Rigor Mortis, Curing, Ageing, Tenderization of meat. Continued with fish introduction, classification and composition, Fish cookery and spoilage |
| Week 11 | Class test of spices and condiments. Types of poultry, composition and nutritive value of poultry |
| Week 12 | Class test of objective and subjective evaluation of food quality. Assignment submission on Unit 3. (MOCK TEST) |
| Week 13 | Continued with storage and preservation of fish. File work continued by students |
| Week 14 | Class test of Quality and Evaluation of eggs. Discussion on previous years question paper, revision and doubts clearance. |
| Week 15 | Revision of complete Syllabus, Doubt Class. (REVISION) |

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| Name of the Assistant Professor: Ms. Priyanka Pawar Class and Section: B.Sc. (Multidisciplinary) Subject: Basics of Home Science -II (Theory and Practical) | |
| Week 1 | Micro Nutrients: Definition and Classification of Vitamins and Minerals, Sources, Requirement and deficiency of fat-soluble vitamins such A, D, E and K |
| Week 2 | Started with water soluble vitamins B complex (B1,B2,B3,B6 and B12) & vitamin C (in brief). |
| Week 3 | Sources, Requirement, Deficiency of Minerals: Calcium, Iron, Iodine, Sodium, Potassium. |
| Week 4 | Started with Unit 2, Factors affecting selection of clothing, Dyeing and Printing techniques, Assignment given on Unit 1. , Practical Class: Started with Pot Painting. |
| Week 5 | Continued with Unit 2, Finishes- wrinkle resistant, Calendaring, Mercerization, tendering, Practical work: Tie and dye (5 samples) and Block printing and Preparation of two craft activity/teaching aids for children (6-12 years). |
| Week 6 | Started with Unit 3- Developmental milestones of middle school age- physical, motor, emotional and cognitive. Role of the family and community in socialization of the child. Class test of Unit 2. |
| Week 7 | Continued with Unit 3- Developmental changes during adolescence: Physical, social, emotional, cognitive and moral. |
| Week 8 | Started with Unit 4: Importance of interior decoration, elements of art and principles of design, Continued with Practical work: Prepare a colour wheel and colour schemes. |
| Week 9 | Continued with Unit 4: Consumer protection act and consumer rights, Standardized marks (AGMARK, FSSAI, FPO, WOOL MARK, ECOMARK, ISI,) |
| Week 10 | Revision of fat-soluble vitamins such A, D, E and K and Assignment given on Unit 2. |
| Week 11 | Practical Class : Preparation of different nutrient rich recipes (any six). |
| Week 12 | MOCK TEST |
| Week 13 | Practical Class: Preparation of flipbook on Standardized marks: AGMARK, FPO, FSSAI, SILK MARK, WOOL MARK, ECOMARK, ISI. |
| Week 14 | Revision and Discussion on water soluble vitamins B complex (B1,B2,B3,B6 and B12) & vitamin C. |
| Week 15 | REVISION |

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| Name of the Assistant Professor: Ms. Priyanka Pawar | |
| Class and Section: B.Sc. Home Science 6th Semester (3rd Year) | |
| Subject: Food Microbiology (Only Theory) | |
| Week 1 | Discussion of complete syllabus, Characteristics and classification of molds |
| Week 2 | Characteristics and classification of Yeasts. |
| Week 3 | Characteristics, classification and usefulness of Bacteria's |
| Week 4 | Useful Micro-organisms, Pathogenic Micro-Organisms |
| Week 5 | Brief History of Microbiology. Importance of Microorganisms in food |
| Week 6 | Assignment given for Unit 1, Revision of Unit 1. Started with Unit 2, Primary sources of micro-organisms in Foods. |
| Week 7 | Class Test of bacteria and Continued with Primary sources of micro – organisms in foods |
| Week 8 | Extrinsic and Intrinsic parameters affecting the growth and survival of micro-organisms |
| Week 9 | Class Test of Useful Micro-Organisms, Assignment given for Unit 2. |
| Week 10 | Contamination and micro-organisms in the spoilage of Eggs, cereals and its products and its preservations. Test of micro-organisms involved in spoilage of food |
| Week 11 | Introduction of Preservation, its advantages and disadvantages. Use of high and low temperature methods in food preservation |
| Week 12 | Discussion on Dehydration, freezing and freeze-drying, Irradiation in food preservation, Class test of Unit 1. Fermentation, fermented foods and their benefits. (MOCK TEST) |
| Week 13 | Started with Unit 4, Food borne intoxication, symptoms, mode and sources of transmissions and method of prevention. Food borne infections, symptoms, mode and sources of transmissions and method of prevention. |
| Week 14 | Indices of Food, Water and Milk. Assignment given for Unit 3. |
| Week 15 | Unit 4, Microbiological Criteria of Food, Bacteriological analysis of water and milk, Discussion on Previous Year Question Papers. (REVISION) |

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| Name of the Assistant Professor: Ms. Priyanka Pawar Class and Section: B.Sc Home Science (2nd Semester) Subject: Human Development (Theory and Practical) | |
| Week 1 | Started with Unit 1. Understanding Human Development, Human development: Definitions, Importance, scope and multidisciplinary nature of Human Development, Historical trends in human development, Differences between Growth & Development. |
| Week 2 | Continued with Unit 1-Difference between child psychology and child development., Principles of Human Growth and Development. Factors influencing growth & development. |
| Week 3 | Started with Unit 2. Theories and methods of child study, Theories of Development: Psychoanalytic theory of Sigmund Freud, Cognitive theory of Piaget and Psychosocial theory of Erik Erikson. |
| Week 4 | Continued with Unit 2, Methods of Child Study and data collection - observation, interview, questionnaire, case study, cross sectional, longitudinal methods. Practical Work: Plan and develop activities to facilitate development in different domains. |
| Week 5 | Started with Unit 3. Conception and Infancy (0-2 Years) Stages and Development. Prenatal development during three trimesters, various factors affecting prenatal development. Assignment submission on Unit1. |
| Week 6 | Continued with Infancy- physical characteristics of neonate, size, weight, height, body proportions, sensory capabilities i.e. hearing, vision, taste, smell, touch, temperature and reflexes of a newborn. Class test of Unit 1. |
| Week 7 | Continued with Unit 3-Developmental tasks, milestones, physical development, motor, social, emotional development, cognitive development. Factors influencing development. Assignment given on Unit 2. |
| Week 8 | Practical Class: Methods of Child Study and their application, Interview, Observation, Checklist and questionnaire. |
| Week 9 | Started with Unit 4. Childhood Years (2-6 years) Developmental tasks, Physical-motor Development, Cognitive and language development. |
| Week 10 | Continued with Unit 4-Socio-emotional development, moral development. Pre-school orientation and significance. |
| Week 11 | Continued with Unit 4- Factors affecting their development. Role of school, peers and media. |
| Week 12 | MOCK TEST |
| Week 13 | Importance and types of play for all round development. Class Test of Unit 4. |
| Week 14 | Practical File Work: Making of Questionnaire, Psychometric test for Children- Developmental Assessment scale for Indian Infants (DASII), Wechsler preschool and primary scales of Intelligence (WPPSI), Children Appreciation Test (CAT). |
| Week 15 | REVISION |

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| Name of the Assistant Professor: Ms. Sujata Class and Section: B.Sc. Home Sci. 3rd year Subject: Interior Designing (Theory+practical) Teaching Term: 7th January 2025 to 5th May 2025 (Excluding Holi Break) | |
| Week 1 | Orientation of the students Furniture selection Furniture care Practical- pot painting Practical- pot painting |
| Week 2 | Furniture arrangement Furniture arrangement Furniture arrangement Practical- pot painting Practical -pot painting |
| Week 3 | Types of lighting Lighting for different areas of house Lighting for different areas of house Practical- pot painting Practical- pot painting |
| Week 4 | Class test Accessories and their types Place of accessories in interior decoration Practical- flower arrangement for different areas in house Practical- flower arrangement for different areas in house |
| Week 5 | Window treatment Basic window treatment Basic window treatment Practical- flower arrangement for different areas in house Practical- flower arrangement for different areas in house |
| Week 6 | Types of curtains Types of curtains Types of curtains Practical- making different types of curtains Practical- making different types of curtains |
| Week 7 | Draping fabric –selection Draping fabric care Class test Practical- making different types of curtains Practical- making different types of curtains |
| Week 8 | Revision of unit-1 Discussion of previous year question paper Discussion of previous year question paper Practical- making different types of curtains Practical- making different types of curtains |
| Week 9 | Revision of unit 1 Revision of unit 2 Revision of unit 3 Practical-macrame article (decorative article) Practical- macrame article(decorative article) |
| Week 10 | Hanging of curtains- pelmet Hanging of curtains- swage Hanging of curtains- valances Practical- macrame article (decorative article) |

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| | Practical- macrame article (decorative article) |
| Week 11 | Wall finishes-paints Wall finishes-wood panel Wall finishes-wall paper Practical- macrame article (decorative article) Practical- macrame article (decorative article) |
| Week 12 | Mock test Mock test Floor treatment types Practical- macrame article (decorative article) Practical- macrame article (decorative article) |
| Week 13 | Carpet and rugs Design Principle of design Practical- macrame article (decorative article) Practical- macrame article (decorative article) |
| Week 14 | Flower arrangement Types of flower arrangement Use of principle of design in flower arrangement Practical- macrame article (decorative article) Practical- macrame article (decorative article) |
| Week 15 | Revision Revision Revision Revision Revision |

Name of the Assistant Professor: Ms. Sujata
Class and Section: B.Sc. Home Sci. 3rd year
Subject: Child Welfare (Theory+ Practical)
Teaching Term: 7th January 2025 to 5th May 2025 (Excluding Holi Break)

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| Week 1 | Discussing the syllabus Definition and objective of child welfare Definition and objective of child welfare Practical-visit to nursery school ,creches and bal bhawan Practical-write a report on visit |
| Week 2 | Philosophy of child welfare Philosophy of child welfare National policy of child welfare Practical-visit to the institutes for blind children Practical-write a report on visit |
| Week 3 | National policy of child welfare National policy of child welfare National policy of child welfare Practical-preparing play material and toys for children from 4-6 years old Practical- preparing play material and toys for children from 4-6 years old |
| Week 4 | Class test Problem of school dropouts Problem of school dropouts Practical- preparing play material and toys for children from 4-6 years old Practical- preparing play material and toys for children from 4-6 years old |
| Week 5 | Problem of child labour Problem of child labour Problem of child labour Practical- preparing play material and toys for children from 4-6 years old Practical- preparing play material and toys for children from 4-6 years old |
| Week 6 | Effect of mass media on children Effect of mass media on children Deprivation among children Practical-survey to know deprivation of girls in different income group Practical-making questionnaire |
| Week 7 | Deprivation among children –nutritional Deprivation among children –educational Deprivation among children –emotional Practical-fill the questionnaire Practical- fill the questionnaire |
| Week 8 | Revision of unit-1 Discussion of previous year question paper Discussion of previous year question paper Practical- involvement in child welfare activities Practical- write a report on it |
| Week 9 | Children with special needs their rehabilitation and care –blind children Children with special needs their rehabilitation and care –deaf and dumb Children with special needs their rehabilitation and care –mentally retarded Practical- to make a resource file regarding child welfare happenings Practical- to make a resource file regarding child welfare happenings |
| Week 10 | Juvenile delinquency –causes and ways to tackle the menace Juvenile delinquency –causes and ways to tackle the menace Juvenile delinquency –causes and ways to tackle the menace Practical- to make a resource file regarding child welfare happenings |

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| | Practical- to make a resource file regarding child welfare happenings |
| Week 11 | Class test Voluntary agencies working for child welfare Voluntary agencies working for child welfare Practical- to make a resource file regarding child welfare happenings Practical- to make a resource file regarding child welfare happenings |
| Week 12 | Mock test Mock test Mock test Mock test Mock test |
| Week 13 | International agencies working for child welfare International agencies working for child welfare International agencies working for child welfare Practical- Revision Practical- Revision |
| Week 14 | Family planning programme in India Family planning programme in India Revision Revision Revision |
| Week 15 | Revision Revision Revision Revision Revision |

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| Name of the Assistant Professor: Ms. Sujata Class and Section: B.Sc. Home Sci. 2nd year Subject: Introduction to home management-II(Theory+ practical) Teaching Term: 7th January 2025to 5th May 2025 (Excluding Holi Break) | |
| Week 1 | Discussing the syllabus Ergonomics in home- introduction Body mechanics- meaning and introduction Practical- Discussing syllabus of practicals Practical- Discussing syllabus of practicals |
| Week 2 | Body mechanics- meaning and introduction Body mechanics- principles Body mechanics- principles Practical- Demonstration on making pathway chart Practical- making pathway chart |
| Week 3 | Work simplification – meaning and importance Mundel’s classes of change Mundel’s classes of change Practical- making budget of LIG, MIG, HIG Practical-making budget of LIG, MIG, HIG |
| Week 4 | Classes of change Classes of change Revision Practical- making budget of LIG, MIG, HIG Practical- making color wheel |
| Week 5 | Class test Work study techniques- pathway chart Work study techniques- pathway chart Practical- making color wheel Practical-- making color wheel |
| Week 6 | Work study technique – operation chart Work study technique – operation chart Income – types of income Practical- Completing color wheel and color scheme Practical- Making Alpana on floor |
| Week 7 | Budget – meaning and introduction Types of budget Steps in making budget Practical- Making rangoli pattern on sheet Practical- Making rangoli pattern on sheet |
| Week 8 | Factors affecting budget Meaning and importance of saving Importance of saving Practical- Making rangoli pattern on floor Practical- Making rangoli pattern on floor |
| Week 9 | Types of saving – provident fund Insurance – meaning and importance Types of saving – banks, Post office savings Practical- Discussing old question paper Practical- Discussing old question paper |
| Week 10 | Credit – it’s uses Types of credit Problems in credit Practical- Discussing old question paper Practical- Discussing old question paper |

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| Week 11 | Taxation – introduction Importance and use of tax Types of tax Practical- Basic calculation of income tax Practical- Calculation of income tax |
| Week 12 | Mock test Mock test Mock test Practical- Definition of art and its importance Practical- Elements of art- types of line and their use in decoration |
| Week 13 | Color – introduction Classification of color Color wheel and color schemes Practical- Discussing old question paper Practical- Discussing old question paper |
| Week 14 | Dimensions of color Emotional effect of color Factors affecting use of color in decoration Practical- Discussing old question paper Practical- Discussing old question paper |
| Week 15 | Revision Revision Revision Revision Revision |