## Student Satisfaction Survey

## Criteria: Teaching-Learning and Evaluation

Instructions to fill the questionnaire

- All questions should be compulsorily attempted
- Each question has five responses, choose the most appropriate one
A) Please confirm this is the first and only time you answer this survey.
a) Yes
b) No

B) Age:
C) College Name:
D) What degree program are you pursuing now?
a) Bachelor's
b) Master's
c) Bachelor's + Add on course
d) Bachelor's (Vocational)
e) Other

E) What subject are you currently pursuing?
a) Arts
b) Commerce
c) Medical/Non-medical/Home science/Biotechnology
d) BBA
e) Other

1) How much of the syllabus was covered in the class?

4-85 to $100 \%$
3-70 to $84 \%$
2- 55 to $69 \%$
1-30 to $54 \%$
0-Below 30\%
2) How well did the teachers prepare for the classes?

4-Thoroughly
3-Satisfactorily
2-Poorly
1-Indifferently
0 -Won't teach at all
3) How well were the teachers able to communicate?

4-Always effective
3-Sometimes effective
2-Just satisfactorily
1-Generally ineffective
0 -Very poor communication
4) How will you rate the teacher's in depth knowledge of subject?

4-Excellent
3-Very good
2-Good
1-Fair
0-Poor
5) How fair was the internal evaluation process by the teachers?

4-Always fair
3-Usually fair
2-Sometimes Unfair
1-Usually unfair
0-Unfair
6) Was your performance in internal evaluation discussed with you?

4-Everytime
3-Usually
2-Occasionally / sometimes
1-Rarely
0 -Never
7) Does the institute take active interest in promoting exposure through educational trips?

4-Regularly
3-Often
2-Sometimes
1-Rarely
0-Never
8) Is the teaching and learning process in your institution helpful in cognitive, social and emotional growth?

4-Significantly
3-Very well
2-Moderately
1-Marginally
0 -Not at all
9) Does the institution provide multiple opportunities to learn and grow?

4-Strongly agree

3-Agree
2-Neutral
1-Disagree
0 -Strongly disagree
10) Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?

4-Everytime
3-Usually
2-Occasionally / sometimes
1-Rarely
0 -Never
11) Does your teacher do a necessary follow up with an assigned task to you?

4-Everytime
3-Usually
2-Occasionally / sometimes
1-Rarely
0 -Never
12) Do the teachers illustrate the concepts through examples and applications?

4-Everytime
3-Usually
2-Occasionally / sometimes
1-Rarely
0 -Never
13) Do the teachers identify your strengths and encourage you with providing right level of challenges

4-Fully
3-Reasonably
2-Partially
1-Slightly
0 -Unable to
14) Are your teachers able to identify your weaknesses and help you to overcome them?

4-Everytime
3-Usually
2-Occasionally / sometime
1-Rarely
0-Never
15) Does the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process ?

4-Strongly agree

3-Agree
2-Neutral
1-Disagree
0 -Strongly disagree
16) Do the teachers use student centric methods such as participative learning and problem solving methodologies for enhancing learning experiences?

4-To a great extent
3-Moderate
2-Somewhat
1-Very little
0 -Not at all
17) Do your teachers encourage you to participate in extracurricular activities ?

4-Strongly agree
3-Agree
2-Neutral
1-Very little
$0-$ Not at all
18) Are efforts made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work ?

4-To a great extent
3-Moderate
2-Somewhat
1-Very little
$0-$ Not at all
19) What percentage of teachers take up academic problems of the students beyond the classroom?

4-Above 90\%
3-70 to 89\%
2-50 to 69\%
1-30 to $49 \%$
0-Below 29\%
20) Is the overall quality of teaching-learning process in your institute very good?

4-Strongly agree
3-Agree
2-Neutral
1-Disagree
0 -Strongly disagree
21) Give observations / suggestions to improve the overall teaching - learning experience in your institution.

## Survey FeedbackFrom Students

## Feel Good:

1. Majority of the students are satisfied with learning \& teaching experience.
2. Mock test and internal test is a good practice for revision and well appreciated.
3. Teachers are cooperative\& supportive in every possible manner.
4. Teachers encourage and motivate students to participate in Extracurricular and co-curricular activities.
5. Good drinking water facilities with RO water plant with AMC.
6. Congenial safe \&secure environment for each and every girl student.
7. Disciplined institution
8. Games, Extra Curricular activities and cleanliness are the most important aspect of our Institution

## Recommendation/Improvement Areas:

1. NDRF trainings should be organized more often.
2. Placement services should be arranged for all the courses.
3. Focus should be more on smart classroom teaching
4. Educational Trips should be more frequent.

# K.L.MEHTA DAYANAND COLLEGE FOR WOMEN, FARIDABAD <br> Student Satisfaction Survey(SSS)2019-2020 <br> Total Number of Respondents:159(Overall) 

Q-1)How much of the syllabus was covered in the class?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | ---: | :---: |
| 30 to $54 \%$ | 0 | 0 |  |  |
| 55 to $69 \%$ | 1 | .6 | 3.7862. | EXCELLENT |
|  | 32 | 20.1 |  |  |
| 70 to $84 \%$ | 126 | 79.2 |  |  |
| 85 to100\% | 159 | 100 |  |  |
| Total |  |  |  |  |

Q-2)How well did the teachers prepare for the classes?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :--- |
| Satisfactorily | 82 | 51.6 |  | VERY GOOD |
| Thoroughly | 77 | 48.4 |  |  |
| Poorly | 0 | 0 | 3.4843 |  |
| Indifferently | 0 | 0 |  |  |
| Total | 159 | 100.0 |  |  |

Q-3) How well were the teachers able to communicate?

|  | Frequency | Percent | Mean | Rating |  |
| :--- | ---: | ---: | ---: | ---: | :--- |
| Always effective | 125 |  | 78.6 |  | EXCELLENT |
| Sometimes effective | 33 |  | 20.7 | 3.6823 |  |
| Just Satisfactorily | 1 | .6 |  |  |  |
| Generally ineffective | 0 |  | 0 |  |  |
| Very poor communication | 0 |  | 0 |  |  |
| Total |  |  |  |  |  |

Q-4)How will you rate the teacher's in depth knowledge of subject?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :--- |
| Fair | 1 | .6 |  |  |
| Good | 12 | 7.5 | 3.5346 | VERY GOOD |
| very good | 47 | 29.6 |  |  |
| Excellent | 99 | 62.3 |  |  |
| Total | 159 | 100.0 |  |  |

Q-5)How fair was the internal evaluation process by the teachers?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :--- |
| usually unfair | 3 | 1.9 |  |  |
| sometimes | 6 | 3.8 | 3.5723 | EXCELLENT |
| unfair | 47 | 29.6 |  |  |
| usually fair | 103 | 64.8 |  |  |
| always fair | 159 | 100.0 |  |  |
| Total |  |  |  |  |

Q-6) Was your performance in internal evaluation discussed with you?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| Never | 6 | 3.8 |  |  |
| Rarely | 12 | 7.5 | 3.0881 | VERY GOOD |
| occasionally/sometimes | 18 | 11.3 |  |  |
| Usually | 49 | 30.8 |  |  |
| Everytime | 74 | 46.5 |  |  |
| Total | 159 | 100.0 |  |  |

Q-7)Does the institute take active interest in promoting exposure through educational trip?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :--- |
| Never | 27 | 17.0 |  |  |
| Rarely | 34 | 21.4 | 1.8742 | AVERAGE |
| Sometimes | 48 | 30.2 |  |  |
| Often | 32 | 20.1 |  |  |
| Regularly | 18 | 11.3 |  |  |
| Total | 159 | 100.0 |  |  |

Q-8) Is the teaching and learning process in your institution helpful in cognitive, social and emotional growth?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| not at all | 2 | 1.3 |  |  |
| Moderately | 19 | 11.9 |  | VERY GOOD |
| very well | 85 | 53.5 | 3.1761 |  |
| Significantly | 53 | 33.3 |  |  |
| Total | 159 | 100.0 |  |  |

Q-9) Does the institution provide multiple opportunities to learn and grow?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| strongly | 1 | .6 |  |  |
| disagree | 3 | 1.9 | 3.3333 | VERY GOOD |
| Disagree | 10 | 6.3 |  |  |
| Neutral | 73 | 45.9 |  |  |
| Agree | 72 | 45.3 |  |  |
| strongly agree | 159 | 100.0 |  |  |
| Total |  |  |  |  |

Q-10) Do the teachers inform you about your expected competencies,course outcomes and program outcomes

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | ---: | :---: |
| Never | 1 | .6 | . |  |
| Rarely | 3 | 1.9 | 3.6792 | EXCELLENT |
| occasionally/someti | 9 | 5.7 |  |  |
| mes | 20 | 12.6 |  |  |
| Usually | 126 | 79.2 |  |  |
| Everytime | 159 | 100.0 |  |  |
| Total |  |  |  |  |

Q-11)Does your teacher do a necessary follow up with an assigned task to you?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| Rarely | 1 | .6 |  |  |
| occasionally/sometimes | 8 | 5.0 | 3.6164 | EXCELLENT |
| Usually | 42 | 26.4 |  |  |
| Everytime | 108 | 67.9 |  |  |
| Total | 159 | 100.0 |  |  |

Q-12)Do the teachers illustrate the concepts through examples and applications?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| occasionally/sometimes | 3 | 1.9 |  |  |
| Usually | 31 | 19.5 | 3.7673 | EXCELLENT |
| Every time | 125 | 78.6 |  |  |
| Rarely | 0 | 0 |  |  |
| Never | 0 | 0 |  |  |
| Total | 159 | 100.0 |  |  |

Q-13) Do the teachers identify your strengths and encourage you with providing right level of challenges?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| unable to | 1 | .6 |  |  |
| Partially | 4 | 2.5 |  |  |
| Reasonably | 39 | 24.5 | 3.6792 | EXCELLENT |
| Fully | 115 | 72.3 |  |  |
| Total | 159 | 100.0 |  |  |

Q-14) Are your teacher able to identify your weaknesses and helps you to overcome them?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| Never | 1 | .6 |  |  |
| Rarely | 2 | 1.3 | 3.5220 | EXCELLENT |
| occasionally/sometimes | 7 | 4.4 |  |  |
| Usually | 52 | 32.7 |  |  |
| Everytime | 97 | 61.0 |  |  |
| Total | 159 | 100.0 |  |  |

Q-15) Does the institution make efforts to engage students in the monitoring, review and continuous quality improvement of teaching learning process?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| Disagree | 1 | .6 |  |  |
| Neutral | 15 | 9.4 | 3.3481 | VERY GOOD |
| Agree | 70 | 44.0 |  |  |
| strongly agree | 72 | 45.3 |  |  |
| Strongly disagree | 1 | .6 |  |  |
|  |  | 159 | 100.0 |  |
| Total |  |  |  |  |

Q-16) Do the teachers use student centric methods such as participative learning and problem solving methodologies for enhancing learning experiences?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :---: | :---: |
| not at all | 1 | .6 |  |  |
| very little | 2 | 1.3 |  |  |
|  |  | 3 |  |  |
| Somewhat | 76 | 37.8 | 3.3836 | VERY GOOD |
| Moderate | 74 | 46.5 |  |  |
| to a great | 159 | 100.0 |  |  |
| extent |  |  |  |  |
| Total |  |  |  |  |

## Q-17)Do your teachers encourage you to participate in extracurricular activities?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| very little | 2 | 1.3 |  |  |
| neutral | 1 | .6 | 3.6415 | EXCELLENT |
| agree | 49 | 30.8 |  |  |
| strongly | 107 | 67.3 |  |  |
| agree | 159 | 100.0 |  |  |
| Total |  |  |  |  |

Q-18)Are efforts made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :---: | :---: |
| VERY LITTLE | 3 | 1.9 |  |  |
| Somewhat | 2 | 1.3 | 3.6038 | EXCELLENT |
| Moderate | 50 | 31.4 |  |  |
| to a great extent | 104 | 65.4 |  |  |
| Total | 159 | 100.0 |  |  |

Q-19) What percentage of teachers take up academic problems of the students beyond the classroom?

|  | Frequency | Percent | Mean | Rating |
| :---: | ---: | ---: | :--- | :---: |
| below $29 \%$ | 2 | 1.3 |  |  |
| 30 to $49 \%$ | 2 | 1.3 | 3.3899 | VERY GOOD |
| 50 to $69 \%$ | 8 | 5.0 |  |  |
| 70 to $89 \%$ | 67 | 42.1 |  |  |
| above $90 \%$ | 80 | 50.3 |  |  |
| Total | 159 | 100.0 |  |  |

Q-20) Is the overall quality of teaching learning process in your institute very good?

|  | Frequency | Percent | Mean | Rating |
| :--- | ---: | ---: | :--- | :---: |
| neutral | 8 | 5.0 |  |  |
| agree | 57 | 35.8 | 3.5409 | EXCELLENT |
| strongly agree | 94 | 59.1 |  |  |
| Disagree | 0 | 0 |  |  |
| Strongly | 0 | 0 |  |  |
| disagree | 159 | 100.0 |  |  |
| Total |  |  |  |  |



NOTE:

1) TAQ administered by 159 students
2) A maximum of 4.00 points can be obtained for a question
3) In order to understand the ratings keep the following anchoring points in mind:

Between 3.50 and 4.00: EXCELLENT
Between 3.00 and 3.50: VERY GOOD
Between 2.00 and 3.00: GOOD
Between 1.00 and 2.00: AVERAGE
Greater than 0.00 and Less than 1.00: POOR
Out of 20 parameters, 11 were rated as "Excellent" and 8 as "Very Good". The highest mean score was enjoyed by the ability of the teachers to communicate in the class. The students were also satisfied with the quality of teaching learning process, information about the expected competencies, course outcomes and program outcomes, inculcating soft skills, life skills and employability skills, exposure to extra-curricular activities and ability of teachers to identify the weakness of students and overcome them.
The parameter with a mean score of less than 3 was exposure to students through educational trips. Though efforts have been made to organize educational trips more often, the hardest part of planning the trips include funding, engaging majority of the students and time management. Keeping in view security of the girls, overnight trips are avoided. Recent educational trips organized includes one day visit to Kingdom of Dreams and Lohagarh Farms. Also an affordable trip to "Rani Ki Chatri", Ballabgarh is organized every year to help students learn through visual experience and understand the importance to preserve the cultural heritage. Trips are also organized by Science and Home Science departments every year.

Teachers were also successful in taking academic problems beyond the classrooms and identifying the strengths of the students and utilizing them in the right way. The teaching and learning process in the institution was also found to be helpful in cognitive, social and emotional growth of the students which will help them to face the challenges of personal as well as professional life. The institution has also made efforts to engage students in the monitoring, review and continuous quality improvement of teaching learning process through yearly surveys.

