K.L. MEHTA DAYANAND COLLEGE FOR WOMEN, FARIDABAD

P O L I C Y D O C U M E N T

ON

ADVANCED AND SLOW LEARNERS

K.L. MEHTA DAYANAND COLLEGE FOR WOMEN, FARIDABAD

Preamble

Within the classroom, faculty has to deal with different kinds of students. Some are intelligent who learn quickly, some are weak and slow learners. Therefore the requirement is to determine the ability of students in various subjects. Some students need only guidance, some need hard-work and some need regular attention. So on the basis of day to day observations of students during lecture by the faculty, students are identified as having low self esteem, poor concentration skills, inattention in the class, delay in submitting assignments, theory and practical attendance, students performance in class test and also who are quick in grasping. For this very purpose, faculty has to adapt a teaching methodology which is flexible enough to accommodate all types of learners.

Policy For Advanced and Slow learners

This policy paper is therefore designed by the institution to facilitate advanced learners to be excellent achievers and slow learners to the better performing and achieving students in academic and personal life. The policy document has significant strategies so that both kinds of learners are benefitted as per their requirement without forgetting the average learners. Most of the students coming in this institution are from middle or lower middle social groups. Assessment of learning levels is done by many ways. Firstly it is by the merit in qualifying examination and their performance in the initial stage of their programme. Subsequently they are judged continuously through internal examination like monthly class tests, assignments, group discussions and presentations and also

through their participation in extracurricular activities. Subsequently they are assessed continuously through examination result at various levels and also with their performance in extra curricular activities. The level of achievement can also be compared with the results of previous semester so that their achievements can be determined and appropriate action taken thereof.

Policy Guidelines for Advanced Learners

1. Time to time motivational speeches to be organized to help advanced learners to strive for higher goals.
2. Also to provide coaching for banking exams etc. and also to provide them additional skill development.
3. Helping them to participate in group discussion, quizzes to develop analytical and problem solving abilities in them.
4. Special book bank facility and extra books to be issued.
5. Giving special incentives to encourage them excel in their field of interest.
6. They are made supportive for slow learners.

Slow learners are poor achievers and get low scores in exams. Their motivation level is low. The slow learners are not regarded as problem students. Therefore they are always motivated and made to retain interest in the field of their choice.

Policy Guidelines for Slow learners

1. They are given extra time and extra classes are arranged for them.

2. The department as well as the teacher personally guides the students on one to one basis.
3. Mentorship is also a move towards this.
4. Their academic/ personal difficulties are taken up separately.
5. Academic and personal counseling is also given.
6. Provision of simple and standard lecture notes.
7. Getting the support of the advanced learners to the slow learners in making their learning process more participative and interesting.
8. Encouraging group learning activities.

The aim behind giving additional input to the slow and advanced learners is to make each and every one a better achiever.

REGULAR GUIDANCE COUNSELLING

REVISING IMPORTANT QUESTIONS

STRATEGIES FOR SLOW LEARNERS

EXTRA CLASSES

ADDITIONAL TESTS & ASSIGNMENTS