# MASTER OF SCIENCE (CHEMISTRY)

# **COURSE OUTCOMES**

# SEMESTER I

#### 16CHE21C1

#### **Inorganic Chemistry-I**

- CO1: To explain bonding in main group compounds.
- CO2: To predict the shapes and energetics of hybridization of main group compounds.
- CO3: To explain the mechanisms of displacement reactions in octahedral and square planar complexes.
- CO4: To understand the structures and properties of isopoly and heteropoly acids and salts.
- CO5: To explain crystal structures of selected binary and tertiary compounds.

#### 16CHE21C2

#### **Physical Chemistry-I**

- CO1: To explain various concepts of quantum mechanics and amp, wave mechanics.
- CO2: To explain detailed application and amp, need of first and amp, second law of thermodynamics.
- CO3: To discuss in detail Debye huckel theory for solutions.
- CO4: To explain Collision theory of reaction rates and activated complex theory.

#### 16CHE21C3

## **Organic Chemistry-I**

- CO1: To differentiate between chiral and achiral molecules.
- CO2: To know the relationship between enantiomers and their specific rotations.
- CO3: To differentiate between simple synthesis and asymmetric synthesis of organic molecules.
- CO4: To analyze the structure of carbohydrates, natural and synthetic dyes.
- CO5: To deliver the importance of reaction mechanisms.

#### **16CHE21CL1**

# **Inorganic Chemistry Practical-I**

- CO1: To determine iodide, hydrazine and antimony(III) using potassium iodide.
- CO2: To determine antimony (III), aluminium, magnesium, and zinc using potassium bromated.
- CO3: To determine calcium, copper and barium using EDTA (forward and back titrations).
- CO4: To determine strengths of metal ions in the presence of masking agents.
- CO5: To synthesize metal acetylacetonato complexes using green methods.

#### **16CHE21CL2**

## **Physical Chemistry Practical-I**

- CO1: To describe various conductometric titrations of strong acid/strong base, weak acid/weak base, strong acid/weak base and weak acid/strong base.
- CO2: To describe applications of thermo chemistry in determination of heat of neutralization.
- CO3: To know the handling of instruments such as refractometer.
- CO4: To know the adsorption and surface tension practically.

#### **16CHE21CL3**

#### **Organic Chemistry Practical-I**

- CO1: To demonstrate the knowledge of separation of organic compounds from binary mixture.
- CO2: To recognize different types of procedures for separation, identification and purification of organic compounds.
- CO3: To apply basic chemical concepts to write the mechanism of the derivatives.
- CO4: To describe different methods for separation of mixtures.

## 16CHE21F1

## **Computer for Chemists**

- CO1: To recognize different parts of the computer and their functioning.
- CO2: To describe computer applications in different fields.
- CO3: To identify the problems and their solutions by flow charts and decision tables.
- CO4: To describe Information Technology and their application.

# **SEMESTER II**

#### 16CHE22C1

## **Inorganic Chemistry-II**

- CO1: To explain bonding in transition metal complexes.
- CO2: To derive spectroscopic states from spectroscopic terms and interpret Orgel diagrams and Tanabe Sugano diagrams.
- CO3: To explain electronic spectra of complexes.
- CO4: To apply fundamentals of magneto chemistry in structure determination.
- CO5: To explain structure and bonding in selected metal clusters and transition metal-pie complexes.

#### 16CHE22C2

## **Physical Chemistry-II**

- CO1: To understand various concepts of quantum mechanics and their applications.
- CO2: To study detailed application and amp, third law of thermodynamics and systems of one component as well as multi component systems.
- CO3: To study mechanism and further studies in chain reactions.
- CO4: To explain ion transport in solutions.

#### 16CHE22C3

# **Organic Chemistry-II**

- CO1: To identify and differentiate between aromatic and aliphatic nucleophilic substitution reactions.
- CO2: To be able to understand all different kind of mechanisms given by different compounds.
- CO3: To know about the regio and chemoselectivity and different type of elimination and addition reactions.
- CO4: To develop capacity to solve the organic reaction mechanism related problems.
- CO5: To develop a clear understanding about the reactions for addition to the carbon-carbon and carbon-hetero bond.

#### **16CHE22CL1**

# **Inorganic Chemistry Practical-II**

- CO1: To separate and determine binary mixtures of metal ions using volumetric methods.
- CO2: To separate and determine binary mixtures of metal ions using gravimetric
- CO3: To determine strengths of ferrous, oxalaye and nitrite ions using Cerimetry.
- CO4: To know the handling of Cerimetry.

#### **16CHE22CL2**

## **Physical Chemistry Practical-II**

- CO1: To describe various potentiometric titrations of strong acid/strong base and weak acid/strong base, etc.
- CO2: To describe the concept of pH through working of instruments like pH meter.
- CO3: To determine partition coefficient of various systems.
- CO4: To determine equilibrium constants of various systems.

#### **16CHE22CL3**

## **Organic Chemistry Practical-II**

- CO1: To handle organic chemicals in a safe and competent manner.
- CO2: To perform the standard techniques used in practical organic chemistry.
- CO3: To carry out multistep synthesis of organic compounds following a prescribed procedure.
- CO4: To develop skills to determine the mechanism of the performed practicals.
- CO5: To characterize and purify the synthesized compounds.

#### 16CHE22D1

## **General Spectroscopy**

- CO1: To study the spectra of compounds and propose structures for compounds.
- CO2: To determine functional groups and write structures.
- CO4: To develop capacity to solve the organic reaction mechanism related problems.
- CO5: To develop a clear understanding about the reactions for addition to the carbon-carbon and carbon-hetero bond.

#### 16CHE22O1

#### **Environmental Chemistry-I**

- CO1: To demonstrate knowledge of chemical and biochemical principles of fundamental environmental processes in air, water and soil.
- CO2: To recognize different types of toxic substances and responses and analyze toxicological information.
- CO3: To apply basic chemical concepts to analyze chemical processes involved in different environmental problems (air, water and soil).
- CO4: To describe causes and effects of noise pollution and discuss some mitigation strategies.

## **SEMESTER III**

#### 17CHE23GA1

# **Inorganic Special-I (Instrumental Techniques)**

- CO1: To identify and characterize the molecule on the basis of spectroscopic study.
- CO2: To apply vibrational spectroscopy to identify modes of bonding of ambidentate ligands and active sites of metalloproteins.
- CO3: To apply ESR in transition metals with unpaired electrons.
- CO4: To find application of mass, mossbauer, nmr and nqr spectroscopy in various fields.

#### 17CHE23GA2

## **Inorganic Special-II (Nuclear and Radiochemistry)**

- CO1: To explain origin of nuclear energy and decay of unstable nuclei.
- CO2: To explain structure of the nucleus based on experimental evidence.
- CO3: To discuss the impact of radiation on matter.
- CO4: To describe the various methods of detecting nuclear radiation.
- CO5: To explain types and mechanism of nuclear reactions.

#### 17CHE23GA13

#### **Inorganic Special-III (Bioinorganic Chemistry Environmental chemistry)**

- CO1: To identify the essential and trace elements found in nature and describe their function.
- CO2: To explain how metal ions contribute to functioning of vital biological systems.
- CO3: To explain the structure and function of vial metalloproteins and metalloenzymes.
- CO4: To explain the composition of the atmosphere.
- CO5: To explain the impact of foreign particles (chemicals, noise, etc.) released in the atmosphere.

#### **17CHE23GAL1**

## **Inorganic Special Practical-I**

- CO1: To synthesize different coordination complexes.
- CO2: To observe the various colors associated with particular complexes.
- CO3: To compare the properties of the complexes by preparing similar complexes by changing the metal.
- CO4: To analyze the samples and estimate their yield.

#### **17CHE23GAL2**

# **Inorganic Special Practical-II**

- CO1: To determine concentrations of selected cations and anions spectrophotometrically.
- CO2: To determine pKa value of an indicator spectrophotometrically.
- CO3: To determine the stoichiometry and stability constants of complexes by Job's method/Slope ratio method.
- CO4: To know handling of spectrophotometer.

#### **17CHE23GAL3**

## **Inorganic Special Practical-III**

- CO1: To determine selected metal ions and mixtures polarographically.
- CO2: To conduct amperometric titrations.
- CO3: To estimate metal ions by atomic absorption spectrometry and flame photometry.
- CO4: To interpret graphs of DTA/TGA for a given sample.

## 17CHE23O1

# **Environmental Chemistry-II**

- CO1: To demonstrate knowledge of water quality parameters and standards.
- CO2: To recognize different types of toxic substances for soil pollution and industrial pollution.
- CO3: To describe causes and effects of environmental pollution by energy industry and discuss some mitigation strategies.
- CO4: To explain the importance and principles of green chemistry.

# **SEMESTER IV**

#### 17CHE24GA1

# **Inorganic Special-IV (Organotransition metal Chemistry)**

- CO1: To define and identify an organometallic compound.
- CO2: To write their structures, synthesis and reaction mechanism.
- CO3: To apply their properties for different applications like polymerization, catalytic hydrogenation, etc.
- CO4: To comment on their kinetics and stability.

#### 17CHE24GA2

# **Inorganic Special-V (Electroanalytical Chemistry)**

- CO1: To compare the advantages and/or disadvantages of dropping mercury electrode.
- CO2: To describe how a coulometric titration is performed and discuss the advantages of a coulometric titration over a conventional redox titration.
- CO3: To describe the process of performing an amperometric titration.
- CO4: To discuss the theory of stripping voltametry and ion selective electrode.

#### 17CHE24GA3

# **Inorganic Special-VI (Medicinal aspects of Inorganic Chemistry)**

- CO1: To identify the metal deficiency diseases and treat them with proper therapy.
- CO2: To become familiar with carcinogens, tumor growth and role of various metals in anticancer activity.
- CO3: To discuss role of ligands and their beneficial effects as chelating agents in anti cancer drugs.
- CO4: To apply knowledge of nuclear medicine as they study about radioiodine-131, technitium-99m, gallium and indium.

#### 17CHE24GDAL1

## **Inorganic Special Practical-IV**

- CO1: To interpret the structure and bonding of inorganic compounds from IR spectra.
- CO2: To interpret the structure and bonding of coordination compounds from IR spectra.
- CO3: To differentiate between the isomers from IR spectra.
- CO4: To interpret spectra of isomer.

#### 17CHE24GDAL2

## **Inorganic Special Practical-V**

- CO1: To perform titrations of strong acid-strong base, weak acid-strong base and strong acid-weak base conductometrically.
- CO2: To perform titrations of precipitation and displacement reactions conductometrically.
- CO3: To describe various potentiometric titrations.
- CO4: To perform titrations of organic acids by pH metery.

#### **17CHE24GDAL3**

# **Inorganic Special Practical-VI**

CO1: To identify the capacity of a cation exchange resin.

CO2: To determine the capacity of an anion exchange resin.

CO3: To identify the ions by Ion exchangers.

CO4: To know about the column chromatography.

# **PROGRAMME OUTCOMES**

- PO1: To appreciate the achievements in chemistry and know the role of chemistry in nature and society.
- PO2: To develop scientific outlook not only with respect to chemistry subject but also in all aspects related to science and technology.
- PO3: To demonstrate and apply the fundamental knowledge of the basic principles in various fields of chemistry.
- PO4: Create awareness and sense of responsibilities towards the environment and apply knowledge to solve the issues related to environmental pollution.
- PO5: It would help students to collaborate effectively in the field of chemistry.
- PO6: Have developed their critical resoning, judgement and communication skills.
- PO7: Enhance the scientific temper among the students so as to develop a research culture and implementation of the policies to tackle the burning issues at global and local level.
- PO8: To inculcate logical thinking to address a problem and become result oriented with a positive attitude.

# PROGRAMME SPECIFIC OUTCOMES

- PSO1: To understand the nature of bonding and hybridization of compounds.
- PSO2: To analyze the reaction mechanism and structure of transition metal complexes.
- PSO3: To analyze the bonding and stereochemistry of organic molecules.
- PSO4: To understand the various instrumental techniques for structural study of compounds.
- PSO5: To perform thermodynamic and surface studies of the liquid mixtures.
- PSO6: To understand nuclear, radio analytical techniques and corrosion technology.
- PSO7: To analyze the bioorganic, bioinorganic chemistry and heterocyclic chemistry and their applications.